




Parallel Transfer Learning in Multi-Agent Systems: What, when and how to transfer?

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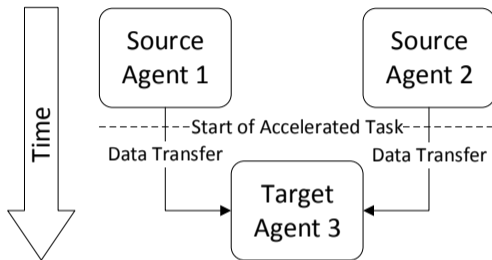
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Reinforcement Learning (RL) in Multi-Agent Systems (MAS)

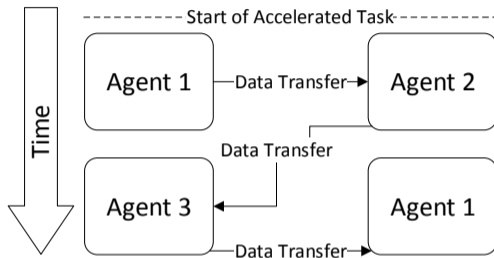
- Learning takes time:
 - ★ Performance of RL-based systems depends on the speed of learning
 - ✗ More agents interaction implies slower learning
- Real-world problems are dynamic and non-stationary:
 - ✗ Once learning is complete, changes can invalidate the learnt policy, so re-learning is required
 - ✓ Additional knowledge can be used in MAS [1]

Transfer Learning (TL)



- ✓ TL [1] was applied in MAS [2] to transfer learnt policies offline and for multi-agent coordination [3]
- ✗ Agents require pre-training before transferring fully learnt policies, applied to similar tasks

Parallel Transfer Learning (PTL)



- ✓ PTL enables **online knowledge transfers** [4] and can be used for multi-objective problems [5]
- ★ PTL can result in **higher risk of negative transfers** (e.g. learning wrong behaviours or un-learning correct ones)

Challenges for PTL

- ★ How to **minimise bad transfers**?
- ★ How to reuse knowledge for **different tasks**?
- ★ What **information** should be transferred?
- ★ At which **frequency**?
- ★ How to integrate knowledge in the locally learnt behaviours **without over-writing** correct or converged **tasks**?

Context and objectives

- Reinforcement Learning in Multi-Agent Systems
- Transfer Learning
- Parallel Transfer Learning
- Challenges

Parallel Transfer Learning

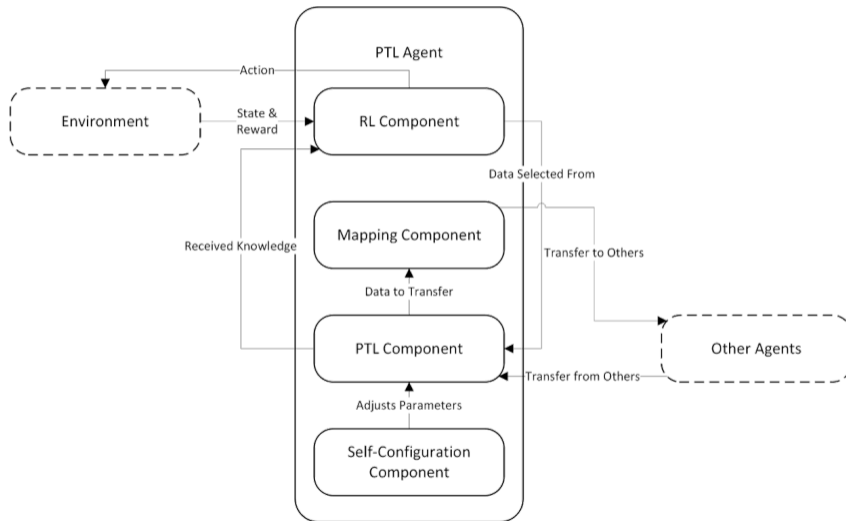
- Components
- Data selection methods
- Merge methods

Evaluation

- Scenarios
- Impact of PTL parameters
- Effects of learning time

Conclusions and future work

PTL components



Data selection methods (SM)

What and when to transfer?

- **Most visited states:** provides a frequent **estimate** of the **important states**
- **Converged states:** provides the **highest confidence** information
- **Best/Worst states:** share states that are **important** based on their **value**
- **Visit threshold:** enables a **greater** degree of **confidence**
- **Greatest change:** selects the state in which the most **significant learning** has occurred **since** the **last transfer**

Merge methods (MM)

How and when to incorporate received knowledge?

- We use a **decaying linear combination** of **received and local** knowledge:

$$\textit{scaledRecieved} = \textit{Recieved} Q(S_t, A_t) \times (\textit{numCV} - \textit{currVC})$$

$$\textit{scaledLocal} = Q(S_t, A_t) \times \textit{currVC}$$

$$Q(S_t, A_t) = \frac{\textit{scaledRecieved} + \textit{scaledLocal}}{\textit{numCV}}$$

- where *currVC* is the current **visits count** for that state and *numCV* is the number of **confidence visits required**

Context and objectives

Reinforcement Learning in Multi-Agent Systems

Transfer Learning

Parallel Transfer Learning

Challenges

Parallel Transfer Learning

Components

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Evaluation

Scenarios

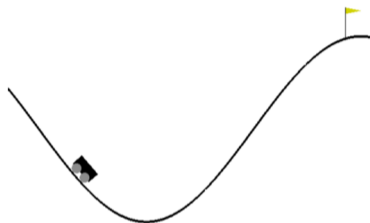
Impact of PTL parameters

Effects of learning time

Conclusions and future work

Evaluation: scenarios

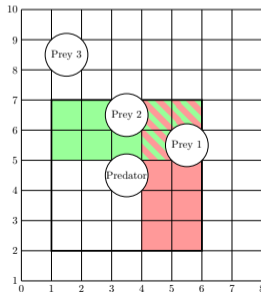
Mountain Car



Cooperative predator-prey pursuit

- 2^4 states (4 directions and binary detection)
- 5 actions
- Q-learning: $\alpha = 0.95$ and $\gamma = 0.2$

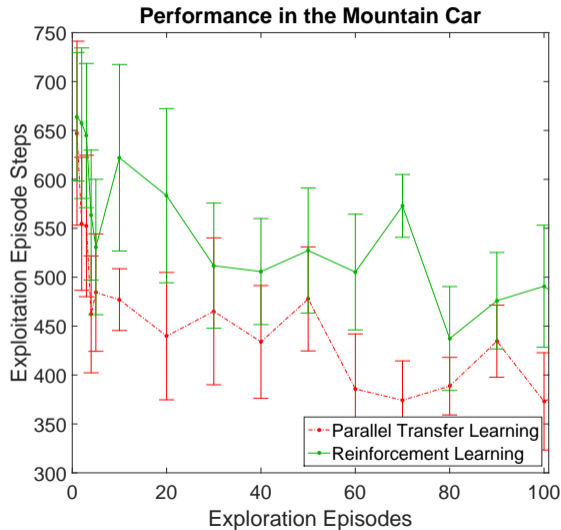
Parameter	Value/Range
State: Position	$[-1.2, 0.6]$ (goal at 0.6)
State: Velocity	$[-0.07, 0.07]$
Actions	Left -1, Neutral 0 or Right 1
Reward	10 if at the goal, -1 otherwise
Q-learning	$\alpha = 0.1$ and $\gamma = 0.01$



Impact of PTL parameters (SM and MM) in Mountain Car

Selection Method (SM)	Confidence (MM)	Source	Target	Difference
Best States	*1	569.45	382.29	187.16
	4	616.59	511.93	104.66
	7	476.96	451.52	25.44
	10	529.69	526.05	3.64
Converged	1	524.04	525.52	-1.48
	*4	660.17	397.79	262.38
	7	401.83	514.88	-113.05
	10	527.03	491.44	35.59
Greatest Change	1	416.9	514.75	-97.85
	*4	475.32	483.81	-8.49
	7	518.3	539.8	-21.5
	10	500.17	492.49	7.68
Visit threshold	1	496.63	502.91	-6.28
	4	418.08	438.75	-20.67
	7	534.75	511.33	23.42
	*10	508.7	444.08	64.62
Most Visits	1	438.3	514.18	-75.88
	4	364.85	441.4	-76.55
	*7	472.09	523.09	-51
	10	403.16	559.53	-156.37

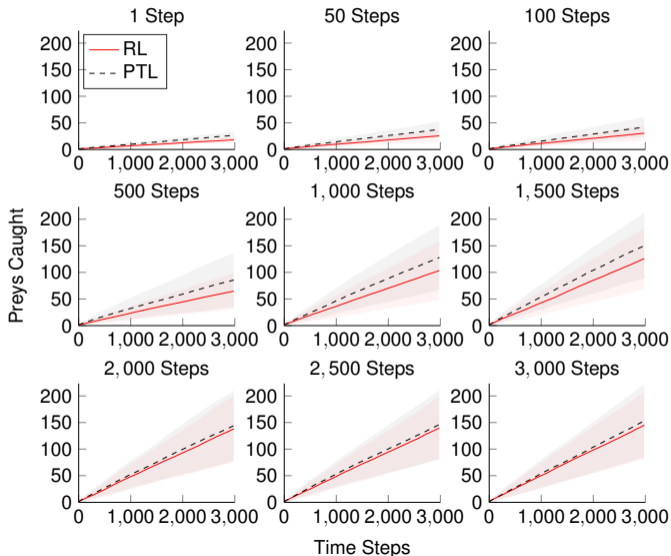
Effects of learning time in Mountain Car



- SM: Best states; MM confidence: 1
- ✓ PTL performs better than RL from 10th learning episode
- ✓ PTL converges around episode 60 vs. 80 for RL
- ✓ Final performance is improved by 27% after 150 exploration episodes

Effects of learning time in Cooperative predator-prey pursuit

- SM: Greatest Change; MM set as a probability: 0.6
- ✗ PTL and RL perform poorly in the **early training** (as **knowledge is missing**)
- ✓ PTL catches more preys between episodes 500 and 1500 (around 20% more)
- ✓ RL and PTL converge to **similar level of performance**



Conclusions and future work

- ✓ PTL enables **online knowledge sharing** between RL agents in MAS
- ✓ It increases the **use of early acquired knowledge**
- ✓ PTL **speeds up** the overall **learning** process
- ✗ Like RL and TL, PTL is **sensitive to parameter selection**, which could be done autonomously: *i.e.*, by **learning** (or **sharing**) **transfer parameters**

Thank you for your attention

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